## General Aptitude (GA)

## Q. 1 - Q. 5 Carry ONE mark Each

| Q. 1 | If ' $\rightarrow$ ' denotes increasing order of intensity, then the meaning of the words <br> $[$ simmer $\rightarrow$ seethe $\rightarrow$ smolder] is analogous to [break $\rightarrow$ raze $\rightarrow$ <br> Which one of the given options is appropriate to fill the blank? |
| :--- | :--- |
| (A) | obfuscate |
| (B) | obliterate |
| (C) | fracture |
| (D) | fissure |
|  |  |


| Q.2 | In a locality, the houses are numbered in the following way: <br> The house-numbers on one side of a road are consecutive odd integers starting from <br> 301, while the house-numbers on the other side of the road are consecutive even <br> numbers starting from 302. The total number of houses is the same on both sides of <br> the road. <br> If the difference of the sum of the house-numbers between the two sides of the road <br> is 27, then the number of houses on each side of the road is |
| :--- | :--- |
| (A) | 27 |
| (B) | 52 |
| (C) | 54 |
| (D) | 26 |
| Q.3 | For positive integers $p$ and $q$, with $\frac{p}{q} \neq 1,\left(\frac{p}{q}\right)^{\frac{p}{q}}=p^{\left(\frac{p}{q}-1\right)}$. Then, |
| (D) | $q^{p}=p^{q}$ |
| (B) | $q^{p}=p^{2 q}$ |
|  | $\sqrt{q}=\sqrt{p}$ |
|  |  |
| (C) |  |


| Q.4 | Which one of the given options is a possible value of $x$ in the following sequence? |
| :--- | :--- |
|  | $3,7,15, x, 63,127,255$ |
| (A) | 35 |
| (B) | 40 |
| (C) | 45 |
| (D) | 31 |
| Q.5 | On a given day, how many times will the second-hand and the minute-hand of a <br> clock cross each other during the clock time 12:05:00 hours to 12:55:00 hours? |
| (A) | 50 |
| (A) | 51 |
| (D) | 59 |

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## Q. 6 - Q. 10 Carry TWO marks Each

| Q. 6 | In the given text, the blanks are numbered (i)-(iv). Select the best match for all the blanks. <br> From the ancient Athenian arena to the modern Olympic stadiums, athletics $\qquad$ (i) the potential for a spectacle. The crowd $\qquad$ (ii) with bated breath as the Olympian artist twists his body, stretching the javelin behind him. Twelve strides in, he begins to cross-step. Six cross-steps $\qquad$ (iii) in an abrupt stop on his left foot. As his body $\qquad$ (iv) like a door turning on a hinge, the javelin is launched skyward at a precise angle. |
| :---: | :---: |
|  |  |
| (A) | (i) hold <br> (ii) waits <br> (iii) culminates <br> (iv) pivot |
| (B) | (i) holds <br> (ii) wait <br> (iii) culminates <br> (iv) pivot |
| (C) | $\begin{array}{lll}\text { (i) hold } & \text { (ii) wait } & \text { (iii) culminate }\end{array}$ |
| (D) | (i) holds <br> (ii) waits <br> (iii) culminate <br> (iv) pivots |
|  |  |


| Q. 7 | Three distinct sets of indistinguishable twins are to be seated at a circular table that <br> has 8 identical chairs. Unique seating arrangements are defined by the relative <br> positions of the people. <br> How many unique seating arrangements are possible such that each person is sitting <br> next to their twin? |
| :--- | :--- |
| (A) | 12 |
| (B) | 14 |
| (C) | 10 |
| (D) | 28 |
|  |  |


| Q. 8 | The chart given below compares the Installed Capacity (MW) of four power generation technologies, T1, T2, T3, and T4, and their Electricity Generation (MWh) in a time of 1000 hours (h). <br> The Capacity Factor of a power generation technology is: $\text { Capacity Factor }=\frac{\text { Electricity Generation }(\mathrm{MWh})}{\text { Installed Capacity }(\mathrm{MW}) \times 1000(\mathrm{~h})}$ <br> Which one of the given technologies has the highest Capacity Factor? |
| :---: | :---: |
|  |  |
| (A) | T1 |
| (B) |  |
| (C) | T3 |
| (D) | T4 |
|  |  |


| Q. 9 | In the $4 \times 4$ array shown below, each cell of the first three columns has either a cross $(X)$ or a number, as per the given rule. <br> Rule: The number in a cell represents the count of crosses around its immediate neighboring cells (left, right, top, bottom, diagonals). <br> As per this rule, the maximum number of crosses possible in the empty column is |
| :---: | :---: |
|  |  |
| (A) | 0 |
| (B) | 1 |
| (C) | 2 |
| (D) | 3 |
|  |  |


| Q.10 | During a half-moon phase, the Earth-Moon-Sun form a right triangle. If the <br> Moon-Earth-Sun angle at this half-moon phase is measured to be $89.85^{\circ}$, the ratio <br> of the Earth-Sun and Earth-Moon distances is closest to |
| :--- | :--- |
|  |  |
| (A) | 328 |
| (B) | 382 |
| (C) | 238 |
| (D) | 283 |
|  |  |

## Reasoning and Comprehension (XH-B1)

## XH-B1: Q.11- Q. 17 Carry ONE mark Each

| Q.11 | Amma's tone in the context of the given passage is that of: |
| :--- | :--- |
|  | For Amma, the difference between men and women was a kind of discrimination <br> and inequality; she felt strongly about women's rights but was not familiar with <br> concepts like gender and patriarchy. She would have dismissed Betty Friedan <br> because she was predominantly dealing with the problems of white middle-class <br> women in the United States. Amma, and women of her generation, could de-link <br> the oppression of women from the wider struggle for the liberation of human beings <br> from class exploitation and imperialism. So Amma continued to play her role as <br> mother and wife, but would often complain: 'I am a doormat on which everyone <br> wipes their emotional dirt off'. |
| (A) | Compromise |
| (B) | Protest |
| (C) | Contentment |
| (D) | Resignation |
|  |  |

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| Q.12 | Fill in the blanks by choosing the correct sequence for the following passage: |
| :--- | :--- |
|  | I am wearing for the first time some (i)___ that I have never been able to wear <br> for long at a time, as they are horribly tight. I usually put them on just before giving <br> a lecture. The painful pressure they exert on my feet goads my oratorical capacities <br> to their utmost. This sharp and overwhelming pain makes me sing like a nightingale <br> or like one of those Neapolitan singers who also wear (ii__ that are too tight. <br> The visceral physical longing, the overwhelming torture provoked by my <br> (iii)_, forces me to extract from words distilled and sublime truths, generalized <br> by the supreme inquisition of the pain my (iv)__ suffer. |
| (A) | (i) patent-leather belt (ii) belts (iii) patent-leather belt (iv) waist |
| (B) | (i) patent-leather shoes (ii) bands (iii) patent-leather bands (iv) wrist |
| (C) | (i) patent-leather shoes (ii) shoes (iii) patent-leather shoes (iv) feet |
| (D) | (i) patent-leather jacket (ii) jacket (iii) patent-leather jacket (iv) body |
|  |  |


| Q. 13 | The appropriate synonym for the word 'ignite' in the following passage will be: |
| :--- | :--- |
|  | Spirituality must be integrated with education. Self-realization is the focus. Each <br> one of us must become aware of our higher self. We are links of a great past to a <br> grand future. We should ignite our dormant inner energy and let it guide our lives. <br> The radiance of such minds embarked on constructive endeavor will bring peace, <br> prosperity and bliss to this nation. |
| (A) | Encourage |
| (B) | Simulate |
| (C) | Dissipate |
| (D) | Engross |


| Q.14 | Which of the following sentences is punctuated correctly? |
| :--- | :--- |
| (A) | One day, I'll write a book, 'I said'. Not just a thriller but a real book, about real <br> people. |
| (B) | 'One day I'll write a book', I said, 'not just a thriller, but a real book, about real <br> people.' |
| (C) | 'One day I'll write a book', I said. 'Not just a thriller but, a real book, about real <br> people'. |
| (D) | 'One day I'll write a book', I said, not just a thriller, but a real book, about real <br> people.' |
|  |  |


| Q.15 | Fill in the blanks with the correct combination of tenses for the given sentence: |
| :--- | :--- |
|  | Darwin's work (i)_ a related effect that (ii) <br> development of environmental politics - a 'decentering' of the human being. the |
| (A) | (i) have (ii) had |
| (B) | (i) had (ii) have |
| (C) | (i) had (ii) has |
| (D) | (i) has (ii) have |
|  |  |


| Q.16 | Which of the following options holds similar relationship as the words, 'Music: <br> Notes'? |
| :--- | :--- |
|  |  |
| (A) | Water: Cold drink |
| (B) | Paper: Class Notes |
| (C) | House: Bricks |
| (D) | Graphite: Charcoal |
|  |  |


| Q. 17 | In a particular code, if "RAMAN" is written as 52 and "MAP" is written as 33, <br> then how will you code "CLICK"? |
| :--- | :--- |
|  |  |
| (A) | 37 |
| (B) | 43 |
| (C) | 51 |
| (D) | 38 |
|  |  |

## XH-B1: Q. 18 - Q26 Carry TWO marks Each

| Q. 18 | On the basis of the statements given below, which valid assumption(s) can be made? |
| :---: | :---: |
|  | Statements: <br> - Life has suffering <br> - Desire is the cause of suffering <br> - The end of desire is the end of suffering <br> - Desire can be reduced by following the noble eightfold path <br> Assumptions: <br> 1. Suffering is because of wants <br> 2. Life is not always full of suffering <br> 3. The eightfold path can reduce suffering <br> 4. Suffering is caused by life |
| (A) | Only 1, 3 and 4 |
| (B) | Only 1, 2 and 3 |
| (C) | Only 1 and 4 |
| (D) | Only 2 and 3 |
|  |  |


| Q. 19 | If 'KARAMCHAND' is coded as 'ICPCKEFCLF' what should be the code of <br> 'CREATION'? |
| :--- | :--- |
| (A) | ATCCRKMP |
| (B) | ETGCVKQP |
| (C) | APCCRJMP |
| (D) | ETCGKRPM |
|  |  |


| Q.20 | Given an input line of numbers and words, a machine rearranges them following a <br> particular rule in each step. Here is an illustration of an input and rearrangement <br> sequence (Step 1 to Step 5): <br> Input: 61 wb ob 48452934 sb pb lb <br> Step 1: lb wb ob 48452934 sb pb 61 <br> Step 2: lb ob wb 452934 sb pb 6148 <br> Step 3: lb ob pb wb 2934 sb 614845 <br> Step 4: lb ob pb sb wb 2961484534 <br> Step 5: lb ob pb sb wb 6148453429 <br> Step 5 is the last step of the above arrangement. |
| :--- | :--- |
| Based on the rules followed in the above steps, answer the following question: |  |
| Input: cb kb eb 58 49 23 38 jb nb gb 69 82 |  |
| Which of the following represents the position of 58 in the fourth step? (Step-5 is |  |
| the last step of the arrangement.) |  |


| Q.21 | In a certain type of code, 'they play cricket together' is written as 'mv kb lb iv'; <br> 'they score maximum points' is written as 'gb lb mb kv'; 'cricket score earned <br> points' is written as 'mb gv kb kv' and 'points are earned together' is written as <br> 'kv mv ob gv.' <br> What is the code for 'earned maximum points'? |
| :--- | :--- |
| (A) | gv gb kv |
| (B) | mv kb mb |
| (C) | lb iv ob |
| (D) | ob mb iv |
|  |  |


| Q.22 | Which of the statement(s) about the passage weaken(s) the argument presented? |
| :--- | :--- |
|  | Scientists associate large brains with greater intelligence. However, in the <br> evolutionary context it has also been identified that beyond a point, the size of the <br> brain has not increased and yet after a particular period, in spite of no significant <br> change in brain size humans have made significant progress. Certain researchers <br> propose that this is because, while the overall brain size may not have changed, <br> marked structural changes can be noticed in specific structures that run parallel to <br> increase in human intelligence. |
| (A) | Recent studies refute the hypothesis that region-specific brain development is <br> necessarily associated with rapid human progress |
| (B) | Neanderthal people's extinction was probably because of their brain size |
| (C) | Homo Sapiens and its destruction in the future may happen because of its rapid <br> brain development |
| (D) | Recent studies show that Neanderthal people, with relatively smaller brains, were <br> capable of complex language and social activities |
|  |  |


| Q. 23 | The narrator's use of 'I' in the given passage is/are: |
| :--- | :--- |
|  | I have never been any good at the more lurid sort of writing. Psychopathic killers, <br> impotent war-heroes, self-tortured film stars, and seedy espionage agents must exist <br> in the world, but strangely enough I do not come across them, and I prefer to write <br> about the people and places I have known and the lives of those whose paths I have <br> crossed. This crossing of paths makes for stories rather than novels, and although I <br> have worked in both mediums, I am happier being a short-story writer than a <br> novelist. |
| (A) | Self-conscious |
| (B) | Apologetic and regretful |
| (C) | Confessional and communicating |
| (D) | Egotistical and vain |
|  |  |


| Q.24 | Which of the following recommended action(s) seem to be appropriate with the <br> stated problem? |
| :--- | :--- |
|  | Stated problem : Many students at educational institutes do not attend classes in the <br> post-pandemic scenario. |
| (A) | Disciplinary action against all students should be taken as a warning. |
| (B) | Counselling sessions should be organized to address the issues such students face. |
| (C) | Surveys should be conducted to identify the reasons for their absence. |
| (D) | Course content should immediately be changed. |
|  |  |


| Q.25 | Read the passage and identify the statement(s) which follow(s) from it: |
| :--- | :--- |
|  | The purpose of this work is to inform educators about the brain science related to <br> emotion and learning, and, more important, to offer strategies to apply these <br> understandings to their own teaching. Although many of the approaches I describe <br> will be familiar, integrating the lens of emotion and the brain may be a new concept. <br> As an educator Ihad been trained in how to deliver content and organize my lessons, <br> but I had not been taught how to design learning experiences that support emotions <br> for learning. |
| (A) | The author wishes, through his work, to inform us about brain science and learning. |$|$| (B) | The author, through his work, wishes to offer strategies to apply our learnings to <br> our teaching. |
| :--- | :--- |
| (C) | The author feels that the newness of his approach lies in linking emotion oriented <br> approach to brain. |
| (D) | The author wants to use emotions as a strategy for learning. |
|  |  |


| Q.26 | If A says that his mother is the daughter of B's mother, then how is B related to <br> A? |
| :--- | :--- |
|  |  |
| (A) | Uncle |
| (B) | Aunt |
| (C) | Father |
| (D) | Brother |
|  |  |

## Psychology (XH-C5)

## XH-C5: Q.27- Q. 44 Carry ONE mark Each

| Q.27 | In a sampling design, where every $K^{\text {th }}$ case is selected from a random starting <br> point with the value $K$ kept constant throughout, is an example of |
| :--- | :--- |
| (A) | Convenient sampling |
| (B) | Systematic sampling | | (C) | Stratified sampling |
| :--- | :--- |
| (D) | Cluster sampling |
| Q.28 | Which among the following correlation coefficient values represents the strongest <br> relationship between two variables? |
| (D) | -0.86 |
| (B) | +0.68 |
| (A) | -0.05 |


| Q.29 | A researcher performs an experiment to learn if room temperature affects the <br> amount of aggression displayed by college students under crowded conditions in a <br> simulated prison environment. In this experiment, the independent variable is: |
| :--- | :--- |
| (A) | Aggression |
| (B) | Crowding |
| (C) | Room temperature |
| (D) | Simulated prison |
| Q.30 | If the data distribution is skewed to the left, it means: |
| (A) | More scores have low values than have high values |
| (D) | Fewer scores have low values than have high values |
| (C) | Fewer scores have high values than have low values |
| (Bigh values than have low values |  |

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| Q.31 | The theory of psychoanalysis is based on ____method. |
| :--- | :--- |
| (A) | Survey |
| (B) | Observation |
| (C) | Case study |
| (D) | Introspection |
| Q.32 | If a court acquits the criminal for lack of evidence and sentences the victim for <br> 2 years of rigorous imprisonment in a case, it is an example of: |
| (D) Type I and Type II error, respectively |  |
| (B) |  |
| (B) | Type II and Type I error, respectively |
| Type II error only |  |
|  |  |


| Q.33 | In the Darwinian sense, ___ refers to the ability of an organism to survive <br> and produce a large number of fertile offspring. |
| :--- | :--- |
| (A) | Selection |
| (B) | Intersexual competition |
| (C) | Evolution |
| (D) | Fitness |
| Q.34 | Which theory states that people try to regulate their emotions to minimize the <br> distress caused by a situation? |
| (D) | Emotion-focused coping |
| (B) | Croblem-focused coping |
| (C) | Cognitive appraisal |
| (Daptation Syndrome |  |


| Q.35 | Which of the following is a suitable description of "grounded theory"? |
| :--- | :--- |
| (A) | Theoretical ideas and concepts should emerge from the data. |
| (B) | Theory precedes the data. |
| (C) | Integration of data with researchers' interpretations. |
| (D) | Conducting in-depth interviews and focus groups. |
| Q.36 | Percentage of scores between the mean and $\pm 1$ standard deviation in a normal <br> distribution is closest to |
| (A) | $68 \%$ |
| (B) | $34 \%$ |
| (C) | $95 \%$ |
| $99 \%$ |  |



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|  |  |
| :--- | :--- |
| Q.39 | While retrieving a long-term memory, bits and pieces of information are gathered <br> from various sources and put back together in a process called |
| (A) | Consolidation |
| (B) | Reintegration |
| (C) | Constructive processing |
| (D) | Automatic processing |
| Q.40 | Which model of decision making relies on simplifying strategies or rules of thumb <br> based on past experiences, fairness, past events and aversion to loss? |
| (C) | Social model |
| (D) | Economic rationality model |
| (B) | Budgment heuristics and biases model |
|  |  |
|  |  |



| Q. 43 | Match the following. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Psychologist |  | Theory of Intelligence |
|  | I | Charles Spearman | a | Level-I \& Level-II abilities |
|  | II | Arthur Jensen | b | Triarchic theory of intelligence |
|  | III | L. L. Thurstone | c | Structure of intelligence |
|  | IV | Robert Sternberg | d | Two factor theory of intelligence |
|  | V | J.P. Guilford | e | Primary mental abilities |
| (A) | I-b, II-a, III-c, IV-e, V-d |  |  |  |
| (B) | I-d, II-a, III-e, IV-b, V-c |  |  |  |
| (C) | I-e, II-d, III-c, IV-b, V-a |  |  |  |
| (D) | I-c, II-d, III-a, IV-e, V-b |  |  |  |
| Q. 44 | Which theory emphasizes individual's subjective frame of reference? |  |  |  |
| (A) | Behaviouristic |  |  |  |
| (B) | Dispositional |  |  |  |
| (C) | Phenomenological |  |  |  |
| (D) | Psychoanalytic |  |  |  |

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## XH-C5: Q. 45 - Q. 65 Carry TWO marks Each

| Q.45 | Tentative answer(s) to a simple research problem that is/are expressed in the form <br> of a clearly stated relationship between independent and dependent variables is/are <br> called: |
| :--- | :--- |
| (A) | Alternate Hypothesis |
| (B) | Null Hypothesis |
| (C) | Phi-Hypothesis |
| (D) | Nil Hypothesis |
| Q.46 | Independent variable(s) is/are also known as: |
| (D) | Explicit variable |
| (A) | Explanatory variable |
| (B) | Explainable variable |
|  |  |


| Q.47 | Which of the following is/are not considered as unethical research practice(s)? |
| :--- | :--- |
| (A) | Data fabrication |
| (B) | Salami slicing |
| (C) | Data collection |
| (D) | Statistical analysis |
| Q.48 | In which of the following methods are variables not actively manipulated? |
| (A) | Observational |
| (B) | Experimental |
| (C) | Correlational |
| (D) | Descriptive |
|  |  |

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| Q.49 | Which of the following is/are distribution free test(s)? |
| :--- | :--- |
| (A) | Pearson correlation |
| (B) | Spearman's rho |
| (C) | Kruskal-Wallis $H$ test |
| (D) | Analysis of variance |
| Q.50 | Which of the following hormones do/does not increase hunger? |
| (A) | Leptin |
| (B) | Insulin |
| (C) | Ghrelin |
| Melanocortin |  |
|  |  |

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| Q.51 | Component(s) of Peripheral Nervous System is/are |
| :--- | :--- |
|  |  |
| (A) | Somatic Nervous System |
| (B) | Central Nervous System |
| (C) | Automatic Nervous System |
| (D) | Autonomic Nervous System |
| Q.52 | Which of the following tests are post hoc? |
| (A) | Neuman-Keuls test |
| (B) | t-test |
| (C) | Duncan Multiple Range test |
| (D) | Tukey test |
|  |  |


| Q.53 | The component(s) of a vertebrate motor neuron is/are: |
| :--- | :--- |
| (A) | Axon |
| (B) | Myelin sheath |
| (C) | Soma |
| (D) | Cortisol |
| Q.54 | Which of the following is/are measure(s) of dispersion? |
| (A) | Variance |
| (B) | ANOVA |
| (C) | Correlation |
| (D) |  |
|  |  |


| Q.55 | Jagruti's mother was upset to find that Jagruti used her crayons to draw the picture <br> of an animal on the wall of the drawing room. Her mother took away the crayons <br> from her and made Jagruti wash the drawings off the wall. Which of the following <br> statements is/are true? |
| :--- | :--- |
| (A) | Having her crayons taken away was a form of punishment by removal. |
| (B) | Having her crayons taken away was a form of negative reinforcement. |
| (C) | Being made to wash off the drawing was a form of punishment by application. |
| (D) | Being made to wash off the drawing was a form of punishment by removal. |
| Q.56 | Which of the following statements is/are correct regarding memory? |
| (C) | In short-term memory, the information is held for a brief period of time while <br> being used. <br> (D)Echoic memory capacity is limited to two seconds but smaller than the capacity of <br> iconic memory. <br> (A)Velective attention moves the information from short-term memory to long-term <br> memory. |


| Q. 57 | Which of the following is/are correct regarding the pre-operational stage (2-7 years) of the cognitive development theory of Piaget? |
| :---: | :---: |
|  |  |
| (A) | Infants develop a sense of object permanence. |
| (B) | Tendency of a child to focus only on one feature of an object, while ignoring other relevant features. |
| (C) | The inability of the young child to mentally reverse an action. |
| (D) | The child can conserve, reverse their thinking and classifying objects in terms of various characteristics. |
|  |  |
| Q. 58 | Which of the following statements is/are correct about "item-response theory"? |
|  |  |
| (A) | It talks about how items should function based on the knowledge of an ability or trait. |
| (B) | It compares responses to items to determine how well the items function. |
| (C) | It is based on the assumption that many latent traits underlie test performance. |
| (D) | It is a logistic function having, one, two or three parameters. |
|  |  |


| Q.59 | Which of the following is/are characteristic(s) of groupthink? |
| :--- | :--- |
| (A) | There is excessive optimism and risk taking. |
| (B) | Silence is interpreted as consent. |
| (C) | Members reduce their efforts and performance levels while acting as a part of the <br> group. <br> (D) <br> People do not know what they are supposed to be doing. <br> Q.60Which of the following dimensions is/are related to Fiedler's Contingency Model <br> of Leadership Effectiveness? |
| (D) | Individual consideration |
| (A) | Leader-member relationship |
| (B) | Leader's position power |
| (C) | Leader's personal power |

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| Q.61 | Which of the following is/are not culture-fair test(s)? |
| :--- | :--- |
| (A) | Ravens Progressive Matrices |
| (B) | Dynamic Progressive Matrices |
| (C) | Advanced Progressive Matrices |
| (D) | Millennium Progressive Matrices |
| Q.62 | Which of the following is/are related to reliability? |
| (A) | A test is administered to same set of people in two different occasions. |
| (B) | A test administered once is scored by two or more than two evaluators. |
| (C) | A test administered once is scored by splitting it into two equal-halves. |
| A test measures what it intends to measure. |  |
| (D) |  |


| Q.63 | Which of the following is/are not defense mechanism(s)? |
| :--- | :--- |
| (A) | Projection |
| (B) | Frustration |
| (C) | Introspection |
| (D) | Rationalization |
| Q.64 | On a standard test, the population is known to have a mean of 500 and a standard <br> deviation of 100. Those receiving an experimental treatment have a mean of 540. <br> The effect size is <br> Q.65 |
| The standard deviation for the following scores: <br> $8,6,6,9,6,5,6,2$ <br> is <br> (rounded off to two decimal places) |  |

